

# **Knowledge Organisers 2<sup>nd</sup> Summer Term**

**Science** 

**History** 

Art

**PSHE** 

Music

P.E.

**Swimming** 

R.E.

Year 2

#### Knowledge Organiser- Astronomy - Science - Year 2



<b>Key Vocabulary</b>	Definition
Solar System	The Sun, the eight planets, their moons, and other smaller objects together make our Solar System.
Orbit	The path of an object around another, orbits usually follow a circular shaped path. The Earth orbits the Sun.
Rotate	Turning around an axis.
Waxing	When the moon appears to be getting larger, because we can see more of it.
Waning	When the moon appears to be getting smaller, because we can see less of it.
Constellation	A group of stars that form a pattern or picture that people have told stories about.
Volcano	A mountain with an opening that allows molten rock and ash to escape through from below the surface of the earth.
Crust	The outside of the Earth, we live on the crust.
Mantle	Under the crust is the mantle, this layer of the earth is partly solid and partly liquid.
Core	The centre of the earth, the core is extremely hot.

LAYERS OF TH	HE EARTH
	CRUST
	MANTLE
	OUTER
	INNER

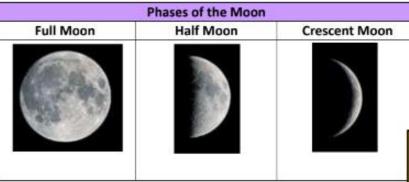
#### **Key Knowledge**

I know there are 8 planets in our solar system.

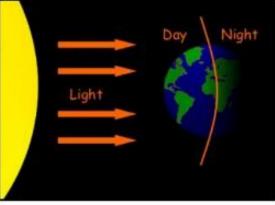
I know the Earth travels around the sun.

I know the moon orbits the Earth.

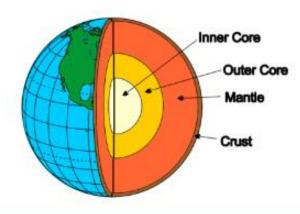
I know the Earth can be split into 3 layers: the crust, the mantle and the core.



#### Day and Night



#### Layers of the Earth



# Year 2 - Knowledge Organiser- History- Powerful Voices

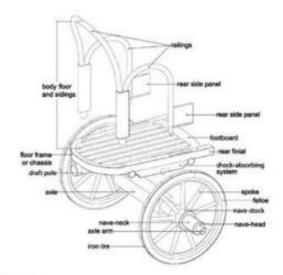
Key Vocabulary	Definition
Empire	A group of states or countries ruled over by a single
	person or ruling power
Protest	To complain and speak out against something they
	disagree with in an organised way
Boycott	When people refuse to buy, use, or go somewhere in
	protest to bring about change
Activist	A person who feels passionately about something and
	wants to make a change
Civil Rights	The rights that belong to every person. The American
	Civil Rights Movement that fought for equal rights for
	black people.
Campaign	Planned actions to achieve a goal
Climate Change	The process of our planet heating up.

Key Knowledge:
I know that Gandhi is remembered as a significant person in History for his peaceful
protests.
I know that Rosa Parks and Martin Luther King fought for equal rights for black people
in America.
I know that Malala Yousafai stood up for girls and their right to education even when
it was dangerous to do so
I know that Greta Thunberg is a young, environmental activist.
I know David Attenborough is a British broadcaster who makes natural history
documentaries and speaks out about taking care of our planet.

Gandhi  Born in India in 1869. He fought for independence from British Rule.	
Rosa Parks  Born in the USA in 1913. Known as the  "mother of the Civil Rights Movement" for  refusing to give up her seat on a public bus.	
Martin Luther King  Born in the USA in 1929 and led the American Civil Rights Movement.	The state of the s
Malala Yousafzai  Born in Pakistan in 1997 and stood up for a girls' right to attend school.	
David Attenborough  Born in the UK in 1926. A british broadcaster who speaks out about protecting the world.	
Greta Thunberg  An environmental activist born in Sweden in 2003.	

#### Knowledge Organiser- Wheels and Axles - Design Technology - Year Two

Word	Definition
wheel	a circular object that revolves on an axle and is fixed below a vehicle or other object to enable it to move easily over the ground.
axle	a rod that enables a wheel to rotate. The wheel can rotate freely on the axle or be fixed to, and turn with, the axle.
moving vehicle	a thing used for transporting people or goods, especially on land, such as a car, lorry, or cart.
axel holder	the component through which an axle fits and rotates.
chassis	the frame or base on which a vehicle is built.
mechanism	system of parts working together in a machine; a piece of machinery.



## Types of wheels:







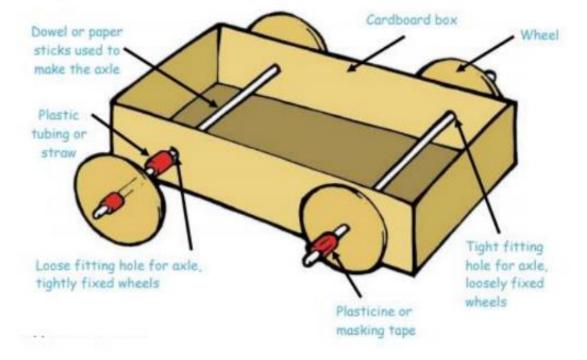


Form covered reels

#### Moving Vehicles:



# Example of two different ways to fix wheels





# Knowledge Organiser – PSHE – Changing Me - Year Two

Key Vocabulary	
Life cycle	The series of forms into which a living thing changes as it develops.
Growing up	A typical feature or quality that something/somebody has.
Baby	A very young child or animal.
Adult	A fully-grown person who is legally responsible for their actions.
Change	To become different.
Private	Something you do not want other people to know about or see.
Touch	To put your hand or another part of your body onto somebody/something.
Worry	To keep thinking about unpleasant things that might happen or about problems that you have.











## **Key Knowledge**

I can recognise cycles of life in nature.

I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private.

I understand there are different types of touch and can tell you which ones I like and don't like.







# **Reflective questions**

Ask me this...

Who is special to you and why?

Can you remember the names of the body parts that make girls and boys different?

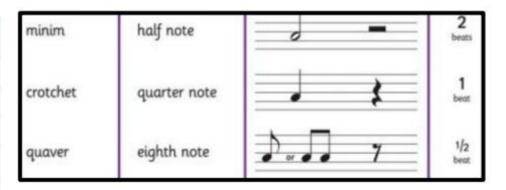
What sort of touch do you like? e.g hug.



# Knowledge Organiser Music

# Our Big Concert! Year 2 Unit 6

Key Vocabulary	Definition
Dynamics	Loudness or quietness of a sound
Timbre	The tone of the sound
Mezzo forte	Moderately loud sound
Mezzo piano	Moderately quiet sound
Texture	Thick or thin
Call and response	One person sings, the other sings an appropriate answer.
Perform	To present to an audience.

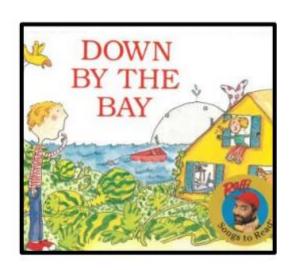


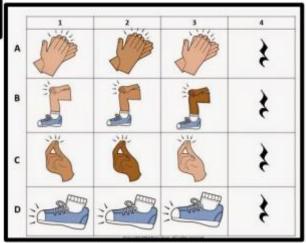






- The Sunshine Song
- Four White Horses
- Down By The Bay









# Knowledge Organiser – PE – Swimming – Year 2

Key Vocabulary	Definition	
Enter/Exit	To get into or out of the swimming pool.	
Pull	The action done by the arms to move through the water.	
Glide	When a swimmer coasts with a pause in their stroke or after pushing off from the side.	

Skill development	
Begin to use arms and legs together to move effectively across the water.	
Roll from my front to my back and then regain standing position.	
Glide on both my front and back	
Swim over a distance of 10m unaided.	
Know several pool rules and explain how they help keep me safe.	

Skills	
Floating on back	
Floating on front	
Gliding	Agend on proper



# Knowledge Organiser – PE – Athletics – Year 2



Key Vocabulary	Definition
Jumping	Using your arms and legs to push yourself off the ground.
Landing	After jumping, landing with two feet on the floor or a mat in a controlled way.
Sprint	Running as fast as you can.

Skill Development		
To develop the sprinting action.		

To develop jumping for distance and technique when jumping for height. To develop throwing for distance and for accuracy.

To select and apply knowledge and technique in an athletics carousel.

Skills		
Landing		
Sprinting		
Jumping		

# R.E. Year 2 – Summer 2 Knowledge Organiser Enquiry: Does completing Hajj make a person a better Muslim?

Key vocabulary	Definition	
Hajj	An Islamic pilgrimage – one of the 5 Pillars of Islam.	
Mecca / Makkah	The prophet Muhammad was born in Makkah in Saudi Arabia.	
Grand Mosque	The Mosque in Makkah that pilgrims visit on the Hajj	
pilgrimage	A journey to a sacred place	
Ka'bah	The Ka'bah is a cube-shaped black box. It marks the centre of the Muslim world	

Key Knowledge		
I know how going on a special journey can make me	e feel	
I can explain what the Hajj is and how it started.		
I know what happens during Hajj.		
I can say why Hajj is important to Muslims		
I can talk about a journey that is important to me a	nd explain why.	

