

Priority	Allocated Funding = £8,425	Action	Impact	Next steps
<b>Access specialist teaching to sustain standards of teaching, learning and enjoyment in physical activity in school and out of school</b>	£2,000 Cluster Sports Coordinator	<p>Employ Cluster Sports Specialist Teacher to organise local competitive events and in school training to deliver good PE sessions.</p> <p>Prioritise teaching to SEN group with physical and language barriers from whole school</p> <p>Evidence provision we deliver to show we could pass Kite mark if they did it for KS1</p>	<p>There has been coordinated access for all KS1 children to be involved in cluster sports competitive events. As a school we have had good success and attendance in many KS1 events- cross county, cycling, football, tri golf and Cluster Sports day. Our children are placed at a higher rate than other schools with children of same age</p> <p>Our children with high need were able to attend adapted sports events in the year. All parents gave consent and our children were confident and able to compete in a wide range of physical activity.</p> <p>Lesson observations show there is good teaching and excellent differentiation for all pupils with high levels of SEN participation and enjoyment.</p> <p>Vast majority of pupils are on track with 95% pupils meeting expectations in PE following teacher assessments in July 17</p>	<ul style="list-style-type: none"> <li>• Use Cluster PE Specialist Teacher to train MSA and Play leaders so that there is more organised activity at playtimes</li> <li>• Focus on participation in class and out of school events for those from disadvantaged families – this group had far lower uptake on out of school competitive events</li> <li>• Review our curriculum offer so that we can measure progress and attainment more effectively and in smaller steps</li> </ul>
<b>Continue swimming lessons in KS1</b>	£1,200 per term	<p>Initiate weekly swimming lessons for Y2 during Autumn term</p> <p>Employ coach and staff to teach and supervise</p> <p>Organise transport</p>	<p>Following these lessons, the majority of our Y2 pupils (75%) can swim 25m and are successful in our cluster swimming gala( both in Y2 and at Junior School where our legacy of swimming in Y2 gives them increased skill and stamina overtime)</p> <p>100% of Y2 children enjoy swimming lessons and are very eager to attend every week- this is an improvement from when we started swimming and parents and children were anxious with some families opting out</p> <p>On beach day in July 17 children demonstrated safe attitudes to living by the sea and knew that as they learnt</p>	<ul style="list-style-type: none"> <li>• Continue to allocate funds for swimming as the confidence and enrichment it brings has high impact on achievement, safety and wellbeing</li> <li>• Parents value the offer of swimming within our curriculum</li> <li>• Ensure new staff have adequate training for poolside supervision</li> </ul>
<b>Develop and maintain resources</b>	£3,100	Equipment to support active, inclusive lunch time and		

<p><b>for PE to make sure they are good quality</b></p> <p><b>Ensure pupils are active and healthy through day</b></p>		<p>additional staff as a learning mentor for lunchtime play.</p> <p>Resourcing and modelling balls, bats, bean bags, outdoor signs, ropes to engage children with developing better active /co-operative play skills.</p>	<p>Children and staff demonstrate warm and positive attitudes and vast majority of pupils are highly active over play and lunch</p> <p>136 pupils on roll are a healthy weight and size (99.2%)</p> <p>Behaviour incidents are not increasing as pupils are engaged in active learning with resources and staff</p>	<ul style="list-style-type: none"> <li>• Train new play leaders and MSA to continue our active values</li> <li>• Maintain checks on resources to ensure they are adequate and plentiful ( to avoid only those who are dominant having access)</li> <li>• Reduction in Tas in sept 17 and 18 means that play leaders will need to be trained well</li> </ul>
<p><b>Increase resources and staff skills in EYFS to ensure Physical Development objectives are well met</b></p>	<p>£1440 ( 15 hours a week to support effective indoor and outdoor provision for physical development )</p>	<p>Ask EYFS staff to identify where physical opportunities are available and to zone staff into this area of provision regularly</p> <p>Monitor and assess progress in PD in learning journeys</p>	<p>Children are developing good levels of physical skills outside through zoned provision as well as collaborative and negotiating skills for COEL</p> <p>Work collections and lesson observations are good with some outstanding outcomes. End data for 2017 data in ELGs for Physical Development is 95.7% which is above average</p> <p>Indoor /outdoor access and provision is good with children enjoying access to</p>	<ul style="list-style-type: none"> <li>• Increase mark making resources outdoors so that children can achieve higher outcomes in fine motor skills</li> <li>• Increase opportunities to develop observational drawing and sustained fine motor control</li> <li>• Encourage more participation into physical clubs/trips for EYFS</li> </ul>