"Together we explore, discover, achieve and grow: developing outstanding practice"



Physical Education and Sport Premium Strategy Report 2017/2018 Funding available is £8,125 x2

| Area of Focus | Evidence | Action Plan | Funding Breakdown | Impact so far |
|--|--|--|---|---|
| We aim to – Increase enjoyment and participation rates within a broad range of physical opportunities for our children | School data Calendar of events Timetable of activity Swimming in Y2 Pupil feedback Detailed skills and objectives for breadth of curriculum Photos and observation in learning journeys Site visit to view resources and equipment | Review the quality of our curriculum including -Detail and plot key skills for each year group (Aut 17)Audit quality resources accessible to children in school and outside (Spring 18)Ensure our PE offer is covering all key areas and more (Sept 17)Attend training that supports a refreshed approach to learning and assessment and increases participation for pupils in dance, gym, athletics, swimming and gamesTrain MSA and play leaders for playtimes/lunch | £2,000 is paid to our cluster sports lead who initiates events, training, and informs staff £500 is used to cover our specialist PE member of staff to attend events and inform school staff and pupils £2000 to provide an amazing climbing wall for EYFS that offers challenge and boosts confidence as well as supporting physical development | Very positive pupil attitudes across all groups (97% happy) for indoor and outdoor sessions Very good levels of participation each session "We are learning about dance moves- fun and learning at same time" Jude Y2" PE helps our muscles get stronger " Claire Y1 Video evidence shows quality learning for Y1 and Y2 in dance. In first term of swimming 100% of pupils have made good progress Parents demonstrate a strong ethos to promote sports in school and out and get involved themselves eg Parents runs Yoga sessions for children and parents We won medals in Y2 cross county with pupil premium girl and quiet boy |
| We aim to – Deliver high quality teaching and learning so that children make good | Lesson observations | <i>Review the quality of our teaching and learning provision including:</i> | | Lesson observations show that teaching quality is good with good pupil attainment - 95% pupils meet expectations in KS1. Our Y2 children and families love to go swimming |

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| progress from their | | Plan staff training Spring 18 | £500 for training (spring 18) to | as we live near beach and it extends pupils |
|--|---|--|--|--|
| starting points | | Introduce integrated skills | update our PE curriculum through | confidence. 32/33 97% consent to swim each |
| 3,12,12 | Data gathering and research | lessons with the PE wheel | attending REAL PE course | week. |
| Build on our own skills through making partnerships with outside groups and other schools | Swimming provision in Y2 Curriculum Map PE assessment grids | How well are we assessing pupils against the expectations and how well they are attaining? Termly data gathering and analysis (Dec/Mrc/ July) Are there gaps between groups? | £1,400 per term for swimming teacher, transport and pool hire £600 to cover teacher leadership time to implement and monitor strategy for Real PE planning and assessment | One Mum is running a Yoga Club! We attend all KS1 events on offer in local cluster and frequently win medals and trophies compared to other KS1 schools. School Council enjoyed an interschool event to promote physical exercise and sensory circuits at local school |
| Increase outcomes for EYFS and KS1 through increasing standards of teaching, learning and provision | Learning journeys and lesson observations , work samples | Can we improve outcomes in writing particularly for boys through increased provision for fine motor skills and hand/eye co ordination? | £500 for T4W resources – handwriting books and flip charts/ wipe boards | Develop village partnership with sports club and sports field |
| We aim to – Be highly inclusive in our physical education curriculum and ensure access for all | Photos Access events booked and attended Attendance sessions in sports events and outdoor | Review how inclusive we really are following a review of the number of children from FSM families that access out of hours sports events (there is a gap between FSM and Non FSM) Termly checks on participation and ensure logged on pupil asset (Dec 17) | £500 to provide money for fees for dance club, multisport, yoga Also to provide transport/ childcare for children to access competition at weekends or after school | High need SEN pupils are booked into clubs this year and have volunteered to represent school in running event |

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| We aim to – Offer wide extra- curricular participation and success in competitive school | Registers Photos Quotes Parents attendance at cluster sports events | Provide resources to help – money for fees/transport (ongoing) Review the quality of our extracurricular provision including: | £500 to support children who are FSM to access specialist tuition | We continue to pay for clubs for some targeted children that are disadvantaged Gap with FSM pupils was evident in attendance at weekend sport event and clubs |
|---|---|--|---|--|
| sports We aim to – Increase levels of health through offering a wide range of activities throughout the day to develop stress relieve and well being | Photos Obesity checks Well-being checks | Organise running club again at lunchtime so that all children run around field for ten minutes each day (Jan 18) Implement sessions to teach relaxation and exercise techniques (Feb 18) | £1000 to apply for specialist relaxation classes delivered by Wellbeing People – TA from school to shadow and develop sessions without specialist | High levels of interest in our Yoga classes after school and in our relaxation workshops for families |