

## Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

### Achievements to date 20/21

- Using the daily mile and increased activity through additional resources
- Increasing time taught for PE for all pupils
- Regular coaching for all pupils YR-Y2 to develop skills
- Increase conscious delivery of physical literacy, focusing on fun and enjoyment and aiming to reach the least active.
- Increased participation in expressive dance, well-being activities like yoga
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### Next Steps 21-22

We want to ensure that all children engage in active play/lunchtimes; to understand the long-term benefits of a healthy, active lifestyle.

We want to ensure that all pupils engage in 2 sessions of high-quality PE every week.

Engage wider family in activity before school day

<b>Academic Year: 2021/22</b>		<b>Total fund allocated: £16,770</b>		<b>Date Updated: 2/9/21</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: £9050 / £16,770 54%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
We want to ensure that all children engage in active play/lunchtimes; to understand the long-term benefits of a healthy, active lifestyle.		Invest in equipment, outdoor gym, posts etc for playground to encourage more active play at play/lunchtimes. MSA's & TA's to encourage active play with organised games.		£8000	
We want to ensure that all pupils engage in 2 sessions of high-quality PE every week.		Subscription to Get Set 4 PE platform to enable teachers to access resources that are high-quality and progressive.		£550	
Increase profile of Daily Mile with regular celebration and rewards for effort in assemblies		Buy in prizes for those who show persistence, effort and progress with Daily Mile. Classes to establish a formal, measured lap, record scores and inform			
Engage wider family in activity before school day		Termly walk to school weeks with rewards and incentives		£500	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: £150/ £16,770 0.1 %
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	

Subject leader to be confident in knowing where PE is strong within the school and which areas can be developed.  Staff to know key aims of plan and be included in deliver of it	Purchase of the PE Wheel for assessment with tuition from PE professional coach	£150	PE lead models excellent practise through audited support and development Staff know and show commitment to key aims of plan	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: £2000/£16,770 12 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
We want staff to feel confident about teaching PE and how to engage pupils and develop their skills	CPD opportunities for all teaching staff (or TA's)  Staff work alongside each other and TB to develop knowledge	£2000	Through baseline and exit attitudinal surveys, SL deep dives, pupil voice and assessment analysis there is evidence of positive impact on both staff and pupils	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £4000/ £16,770 24%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Provide some experiences for pupils that they want to engage in - eg provision of after-school clubs in - Yoga - Dance - Fitness	Buy in qualified specialist sports coaches for lunchtime activity and after school	£4000	Pupils are occupied at lunchtime in organised sport –vulnerable pupils included daily  More vulnerable pupils atten after school clubs	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £2000 /£16770 12%	
Intent	Implementation		Impact	
We want all pupils to participate in intra-school sport, with all pupils being offered the opportunities to participate in inter-school sport.	Subscription to Cluster PE support (SSCo) – access to structured cluster programme of events, regular in-school support from SSCo for school staff	£2000	Pupils want to participate in individual and team events – with more vulnerable groups taking part  All pupils report that they enjoy competing and participating	

Signed off by	
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Date:	2/9/21
Subject Leader:	Louise Prosser
Date:	2/9/21
Governor:	
Date:	