



## HEACHAM INFANT SCHOOL PE PREMIUM SPENDING REPORT 2018/19



### *Beliefs and Values*

**At Heacham Infant School, we believe that physical education plays a vital role in the development of children, where they learn to develop a healthy lifestyle, raise achievement across the curriculum, develop confidence, teamwork and leadership abilities and develop and embed a sporting habit for life.**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• Positive attitudes to activity from pupils 100% enjoy or strongly enjoy – 2018 pupil surveys show that children enjoyed sports including cluster and school competitions</li><li>• Surveys also show that 85% pupils love 30 mins of daily opportunities to exercise through large and well equipped grounds</li><li>• Good participation rates in sports and clubs with competitors volunteering for all competitions entered – sprint, trigolf, team events, athletics, swimming, football</li><li>• Teaching Assistants have had some specialist coaching alongside children</li><li>• School Sports Coach bought in to develop 15 sports leaders, participation and potential higher performing PE students of future in KS1</li></ul>	<ul style="list-style-type: none"><li>• Staff survey shows that 75% teachers would like increased coaching again to refresh teaching of PE in future so a new specialist mentoring system has been developed by subject lead across schools</li><li>• Coordination of 30 mins daily exercise to engage those 15% less willing participants</li><li>• Higher levels of inclusion and opportunities to be included in sport for those with SEN to include archery mindfulness, yoga, and dance clubs</li><li>• Continue Y2 swimming lessons particularly as we are coastal location with dangerous tides and water sports</li><li>• Refresh assessment for PE across curriculum</li></ul>
Academic Year September 2018 – August 2020 – Two financial years	Total Funding allocation £17,250 ( over two financial years)

### **Evidencing the Impact of the School Sport Premium**

The following guidelines outline what Ofsted Inspectors will be looking for upon their visits.

1. Increase participation rates in such activities as games, dance, gymnastics, swimming and athletics;
2. Increase knowledge of teachers within the subject area through CPD, team teaching and access to resources
3. Increase, amount and success in competitive school sports both inter and intra school;
4. More inclusive physical education curriculum;
5. Growth in the range of provisional and alternative sporting activities (new sports);
6. Improved partnership working on physical education with other schools and other local partners

(School Sport Associations, NGB's, County Sports Partnerships, clubs etc);

7. Links with other subjects which contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills;
8. Greater awareness amongst pupils' around health and wellbeing e.g. dangers of obesity, mental health, smoking and other such activities that undermine pupils' health
9. Improved physical education lesson planning and pupil assessment.

#### **KEY PRIORITY TARGET SUMMER TERM**

- Improved physical education lesson planning and pupil assessment.

#### **Enrichment Sports Activities at Heacham Infant School this academic year 18/19**

- Multisport club
- Dance and performance event
- Archery
- African dance and music
- Tri Golf
- Bike eventing/ sponsored bike ride
- Walking

Academic Year: 2018/19	Total fund allocated: £ 6,825 per year	Date 22/2/19	Spend so far £14,825	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			62%	
INTENTION School focus with clarity on intended <b>impact on pupils</b> :	IMPLEMENTATION Actions to achieve:	Funding allocated:	IMPACT Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increased participation of pupils in daily organised activity and exercise with voluntary sports sessions daily at lunch time which include access to good resources</li> </ul>	<ul style="list-style-type: none"> <li>Review PE lesson and resource spend and reallocate coach Contact sports coach to arrange and implement</li> <li>Observe participation of pupils and adjust offer to attract target children</li> </ul>	£4,200 per two terms – started Spring Term 2019	<ul style="list-style-type: none"> <li>Attitudes and behaviour incidents reduced</li> <li>Health of children is better , average % of obese children in Y2 compared to previously higher data</li> <li>higher attendance figures at 96% over last year</li> <li>Exercise levels increased</li> </ul>	<ul style="list-style-type: none"> <li>Continue cluster allocation in order to afford shared specialist coaching between schools</li> <li>Use CDP sessions to identify confidence of staff to continue and deliver additional sessions</li> </ul>

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport £3,000

INTENTION School focus with clarity on intended <b>impact on pupils</b> :	IMPLEMENTATION Actions to achieve:	Funding allocated:	IMPACT Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>New subject Leader started Sept 2018 undertook PE audit package and sports coach offer in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, and work with Infants in time, thus increasing their knowledge and confidence.</li> </ul>	<p>Subject Lead enrolled in the locally delivered audit from West Norfolk SSP with Joe Dickson- secondary coach and PE lead cover provided as required.</p> <p>Liaised with SLT to ensure staff meeting time was allocated in order to disseminate to staff. Provided cover so SL could team teach/observe all members of staff at least once</p> <p>New lead also part of local sports network and coaching team to develop good quantity of local team and individual events</p>	<p>£500 £500</p> <p>£1000</p> <p>£1000</p>	<p>As a result of new leadership in the subject , new provision and direction was identified that would improve standards for pupils and staff</p> <ul style="list-style-type: none"> <li>Development of co-operation/working in groups/desire to learn impacted right across the whole curriculum and standards are improving significantly</li> <li>Good participation in sporting events for team and individual - frequent opportunities to compete and build resilience</li> </ul>	<ul style="list-style-type: none"> <li>Audit tool is a two year rolling programme that identifies strengths and weaknesses in Key Indicators This is a working document with clear areas for development identified; these areas will be addressed over the next three years irrespective of funding.</li> <li>SLT involved in priorities for improvement so that PE part of whole school agenda</li> <li>The subject leader will be allocated ongoing staff meeting time once per month; together with slots in professional development days to ensure all staff are kept up to date and that new staff are brought up to speed</li> </ul>

<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils £2500				Percentage of total allocation:
				100%
<b>INTENTION</b> School focus with clarity on intended <b>impact on pupils:</b>	<b>IMPLEMENTATION</b> Actions to achieve:	Funding allocated:	<b>IMPACT</b> Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Using specialist staff to increase teaching of range of sports ( dance, Yoga, tennis, archery ) so that we can develop fitness, enjoyment and increase participation</li> </ul>	<ul style="list-style-type: none"> <li>Use of Cluster Sports coach Tracey Bowyer/ Naomi Cator to model and deliver additional sports experiences for pupils and staff</li> </ul>	£2000	<ul style="list-style-type: none"> <li>Positive response from pupils and staff that acknowledge quality of teaching from TB/NC</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will be confident to deliver wider range of activities for pupils</li> </ul>
<b>Key indicator 5:</b> Increased participation in competitive sport competition		£2,500 buy into West Norfolk SSP		Percentage of total allocation:
				100%
<b>INTENTION</b> School focus with clarity on intended <b>impact on pupils:</b>	<b>IMPLEMENTATION</b> Actions to achieve:	Funding allocated:	<b>IMPACT</b> Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Increase the number of competitions we enter onto West Norfolk SSP</li> <li>Acknowledge other sporting events children compete in</li> </ul>	PE lead to book into all events possible and delegate organisation to HLTA PE lead and herself or other staff Create a non-negotiable timetable for all year groups and allocate spaces with a nod towards inclusion for all Use display , websites, social media and assemblies to reward participation and success	£2,000  Cluster contribution to sports events organiser /coaching	<ul style="list-style-type: none"> <li>Quantify % of attended events against calendar of possibilities – we attended 9/10 events currently</li> <li>Showcase specialist talents</li> <li>HFP, DR , Dance event at SPSHS</li> </ul>	<ul style="list-style-type: none"> <li>HLTA lead on maternity leave – ensure we continue rolling programme of events that we always participate in with continued cluster events and participation in West Cluster Sports through subject lead across schools</li> </ul>



