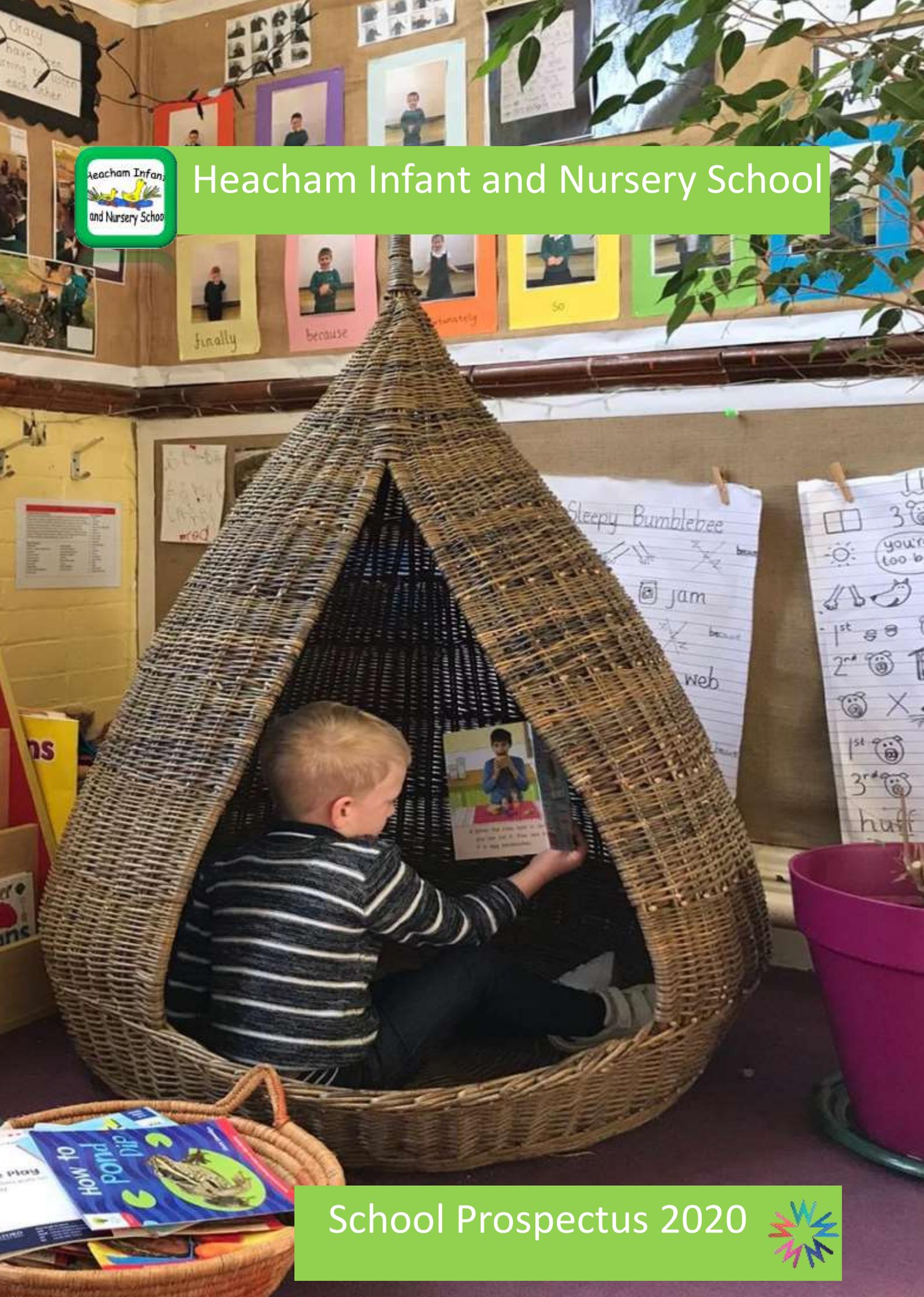




# Heacham Infant and Nursery School



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Welcome message from our Executive Headteacher  
“Together we explore, discover achieve and grow; developing outstanding practice”

Welcome to our school. Our friendly, inclusive Infant school is situated in a large village on the West Norfolk coast just a short walk away from our Junior School, which shares the same families, leadership team and curriculum. We also partner with Snettisham Primary school which is a thriving village school 2 miles along the coast. As a team, we work together with you and your children in order to create the best opportunities for your child’s future. We are proud to belong to West Norfolk Academies Trust as we know that further collaboration plays an important part in delivering the best education to our pupils and families.

We offer a knowledge rich curriculum, written by our staff, that is ambitious and broad in its variety and scope. Our pupils learn specific knowledge that supports their progress and enjoyment. Our curriculum is enriched with opportunities to develop spiritual, moral, cultural and social skills suitable within our modern British Values. Our behaviour policy instills respect, belonging, tolerance, kindness and thoughtfulness into our pupils. It also means that we value and celebrate differences between us. Our curriculum also raises our young children’s aspirations to broaden their horizons through links with the wider community and world.

We have great facilities, including extensive outdoor space, two-year-old provision and a Nursery offering full day flexible provision for our 3-4 year olds. We have single age classes for Reception, Year One and Year Two. We plan trips, visits and workshops every term to make learning fun and memorable. Good achievement, happiness and good behaviour are our priorities with good care and guidance from our dedicated staff and governors.

There are also many opportunities for you to come and help. So please come to visit us and see for yourselves what we can offer your children in our vibrant school.

Ms. Louise Jackson  
Executive Headteacher

We are proud members of West Norfolk Academies Trust



## General Information



We are a thriving Infant School in Heacham with supportive staff, governors and families. We have 128 on roll currently with 5 classes including our Pre School rooms. Our teachers have energy, experience and enthusiasm. We do our best for every child.

*"Pupils show excitement and enthusiasm for learning. Staff have high expectations of what pupils can achieve. Warm relationships between staff and children are evident in this school. Pupils say that they are happy to come to school and that the staff keep them safe."* Ofsted 2019



*The West Norfolk Academies Trust is a small locally based charity working with Primary and Secondary schools in the West Norfolk area.*

*Our aim is to challenge and support a small group of schools to provide an excellent education for the young people of West Norfolk.*

*The Trust works in a supportive partnership with Primary and Secondary schools with each school maintaining their unique identity and ethos.*



### Executive Headteacher

Louise Jackson

### Deputy Executive

Emma Hunt

### Assistant Headteacher

Catherine Bennett

### Heacham Infant and Nursery School

22 School Road

Heacham

King's Lynn

Norfolk

PE31 7EB

Telephone

01485 570357

Email:

[office@heachaminfant.co.uk](mailto:office@heachaminfant.co.uk)

Website:

[www.heachaminfant.norfolk.sch.uk](http://www.heachaminfant.norfolk.sch.uk)

## Pre- School Day



2, 3, 4 year olds

8:30 - 11:30 ~ First Session

11:30 - 2:00 ~ Lunch

12:00 - 3:00 ~ Afternoon Session

*Families can purchase flexible sessions on top of government funded sessions for our Nursery Class .*

*Please ask for availability at the office.*



## Admissions

In the event of over-subscription to our Nest for 2 year olds or our Nursery for 3 and 4 year olds, preference will be given to children living nearer to the school according to the following criteria, in order of priority:

- Children with a statement of Special Educational Needs naming the school
- Children in public care who live in the area served by the school
- Children who qualify for disadvantaged funding and who may be vulnerable
- Children who live within the catchment area and have a brother or sister attending the school at the time of their admission
- Children who live outside the catchment area and have a brother or sister attending the school at the time of their admission

In the event of over-subscription, children with special educational needs will not be refused admission or given lower priority than other applicants.

# The School Day



YR, Y1 and Y2

8:45am ~ Gates open and children are allowed into school

8:55am ~ Bell and Registration

10:30am ~ Break

12:00pm ~ Lunch

12:45pm ~ Afternoon Lessons

2.50 pm ~ End of Day



## Admissions

By law children must start statutory education full time at the beginning of the term following their fifth birthday. The School's admission limit in our year groups is 30 (30 children per class). Admissions to the school are handled by the Local Authority Admissions department.

In the event of over-subscription preference will be given to children living nearer to the school according to the following criteria, in order of priority:

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- Children who live within the catchment area and have a brother or sister attending the school at the time of their admission
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In the event of over-subscription, children with special educational needs will not be refused admission or given lower priority than other applicants.



Knowledge Organiser - Maps and Globes – Geography - Year Two

Key Vocabulary	Definition
Map	A picture that shows where things are located
Globe	A globe is a 3-D representation of the world
Navigate	To plan and then travel along a route
Location	The place where something is
Direction	The position towards which something travels
Ordnance Survey	An organisation that produces maps in the UK
Symbols	Small pictures that are used on maps to represent geographical features.
Scale	Maps use scale to show how far apart places are



A Globe

A Map

Our Knowledge Curriculum is a bespoke resource written by teachers within our Trust to teach core knowledge across all subjects in the National Curriculum, relevant to our local context, our values and the broader world. We want all pupils to succeed and place emphasis on vocabulary, equality and modern British values.

Our curriculum is carefully sequenced, the content taught in a logical progression, in order to enable pupils to build the skills required to meet the agreed end points. We use knowledge organisers across all subjects which include key facts, vocabulary and information that children need to have a sound understanding of each topic. These are organised into easy-to-digest chunks with images to help pupils remember and make connections.

In order to implement our curriculum intent we offer a safe, stimulating and inclusive environment where pupils receive feedback, praise, challenge and support to meet their present needs and their future aspirations.

**What happens at night time?**

As the nights get longer we will be thinking about what happens in the world when we go to bed. We will, of course be thinking about Christmas too.

**A Map**

**A Compass**

North

West East

South

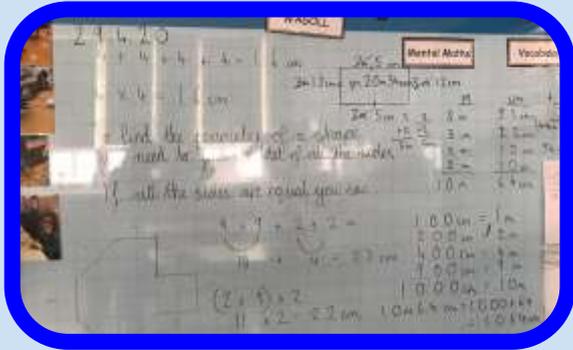
Children who read regularly or are read to regularly have the opportunity to open the doors to so many different worlds! More importantly, reading will give your child the tools to become independent life-long learners. We can achieve this together through:

- Read Write Inc, a program to help to your child read at school
- Encouraging children to develop a love of books by reading to them daily
- Reading Café at school each week to help families learn reading skills
- Giving children access to a wide range of books at school and at home



# Maths Mastery

We use the 'Maths Mastery' approach when teaching mathematics. It focuses on whole-class teaching, developing a deep understanding of mathematical concepts and ideas. All pupils are encouraged by the belief that through working hard at maths, they can succeed. Pupils use objects and pictures to physically represent mathematical concepts (the concrete > pictorial > abstract approach), alongside numbers and symbols. This helps them visualise abstract ideas, and as they become more confident, they will gradually stop relying on physical props. We deliver carefully sequenced lessons using the White Rose Maths and Maths No Problem schemes of work, supported by NCETM mastery resources. The pace of lessons is brisk, with teachers posing questions, inviting pupils to demonstrate solutions and explain their thinking. There's a mixture of tasks and a lot of practice to help reinforce learning.





The Parent Teacher Association (PTA) is a lively group with a long and successful history of raising funds for much needed extras in the school. It is open to all parents with children in the school.

Over the years, the Parent Teacher Association of Heacham Infant School have provided a wide variety of items for the school such as visiting productions, trips, leavers gifts, outdoor play equipment and reading corners.

These have all been achieved through the running of fabulous events such as the sponsored bike ride, Summer Fayres ,Christmas cards, pampering sessions and other wonderful opportunities for families to engage with our school.





Safeguarding



Designated Safeguard leads

01485 570357

Louise Jackson

Emma Hunt

Shona Waters

Governor with Responsibility

Victoria Proctor

Heacham Infant and Nursery School is committed to Safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The Health and Safety of all children is paramount.

We provide a safe, secure and caring environment in which children can flourish. The school implements a wide range of measures and policies, including the school's Safeguarding and Child Protection policy and Health and Safety policy.

Norfolk Children's Advice and Duty Line [0344 800 8020](tel:03448008020)

Term Dates 2019-2020 – Primary School

September 2019						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October 2019						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November 2019						
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11	12	13	14	15	16	17
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25	26	27	28	29	30	

December 2019						
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23	24	25	26	27	28	29
30	31					

January 2020						
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27	28	29	30	31		

February 2020						
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17	18	19	20	21	22	23
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March 2020						
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23	24	25	26	27	28	29
30	31					

April 2020						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 2020						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2020						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2020						
M	T	W	T	F	S	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2020						
M	T	W	T	F	S	S
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2	3	4	5	6	7	8
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					