

# SSIF – EYFS Conference 2

April 29th 2019



**Norfolk**  
County Council

# Today we will:

- Reflect on your gap task intervention
- Consider the skills and contexts for having interesting conversations
- Discuss a progression in some conversational skills
- Plan for effective transitions
- Use the statutory Profile exemplification at 'expected' for Communication and Language
- Moderate a sample of your own CL evidence.
- Become familiar with the ECAT 'Quality Interaction Checklist'



# Gap Task

Points of opportunity – planning for progress.

Consider how you can develop and improve language through:

- The learning environment
- Routines and expectations
- Teaching and interactions
- Curriculum development
- Learning dispositions
- Interactions with parents
- CPD
- NELI and Elklan approach
- Other





# Gap Task Feedback

- Reflect on your gap task intervention
- What went well?
- Even better if...



# Embedded Learning

- Ensuring that what you teach becomes what children learn
- Giving opportunities for children to demonstrate learning in the fullest sense through access to a rich learning environment



# What communication are we trying to encourage?

- Having conversations
- Expressing ideas, explaining, discussing
- Using new vocabulary
- Retelling stories and narratives
- Recalling and describing
- Co-constructing, inventing, adapting
- Engaging with rhymes, songs and stories



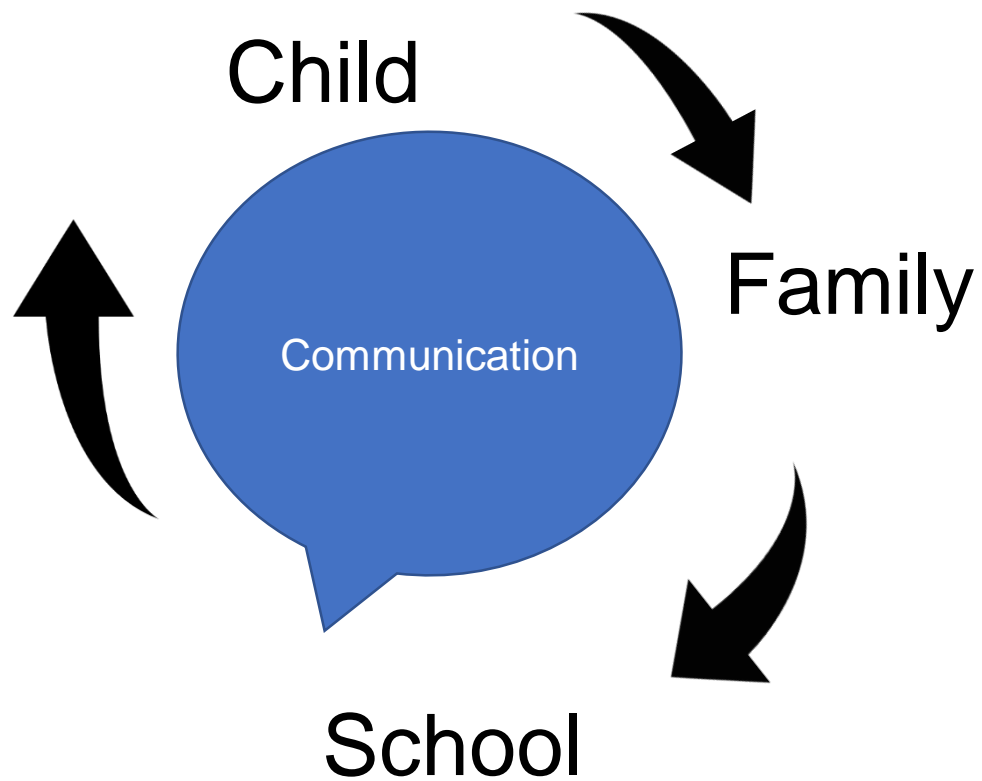


# Features of a conversation rich space

- Spaces to entice
- Children encouraged to collaborate and communicate with others
- Resources effectively displayed & accessible
- Opportunities that stimulate talk
- Children make choices and are independent
- Children are enabled to become deeply involved in their learning
- Children can access places to explore, imagine, be active and be calm

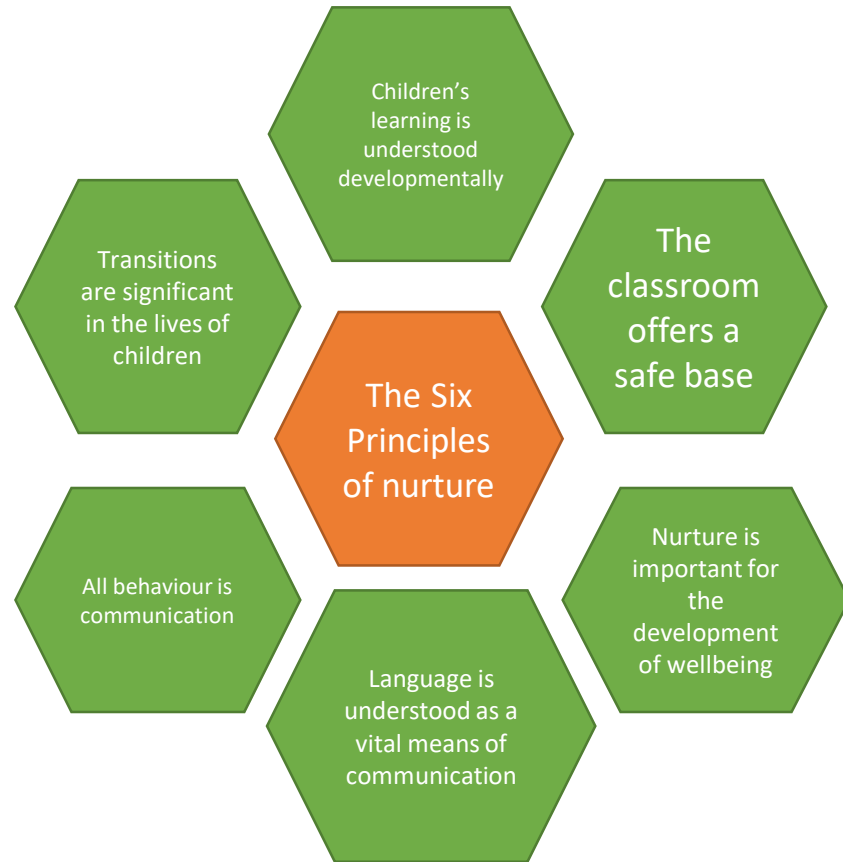


# Transitions





# Transitions



# Moderation of own evidence

- Professional dialogue
- Agreement on judgements
- Knowledge of the child
- Effective pedagogy
- Matching against areas of learning – using the statutory exemplification materials

**The focus today is communication and language – all 3 ELGs**



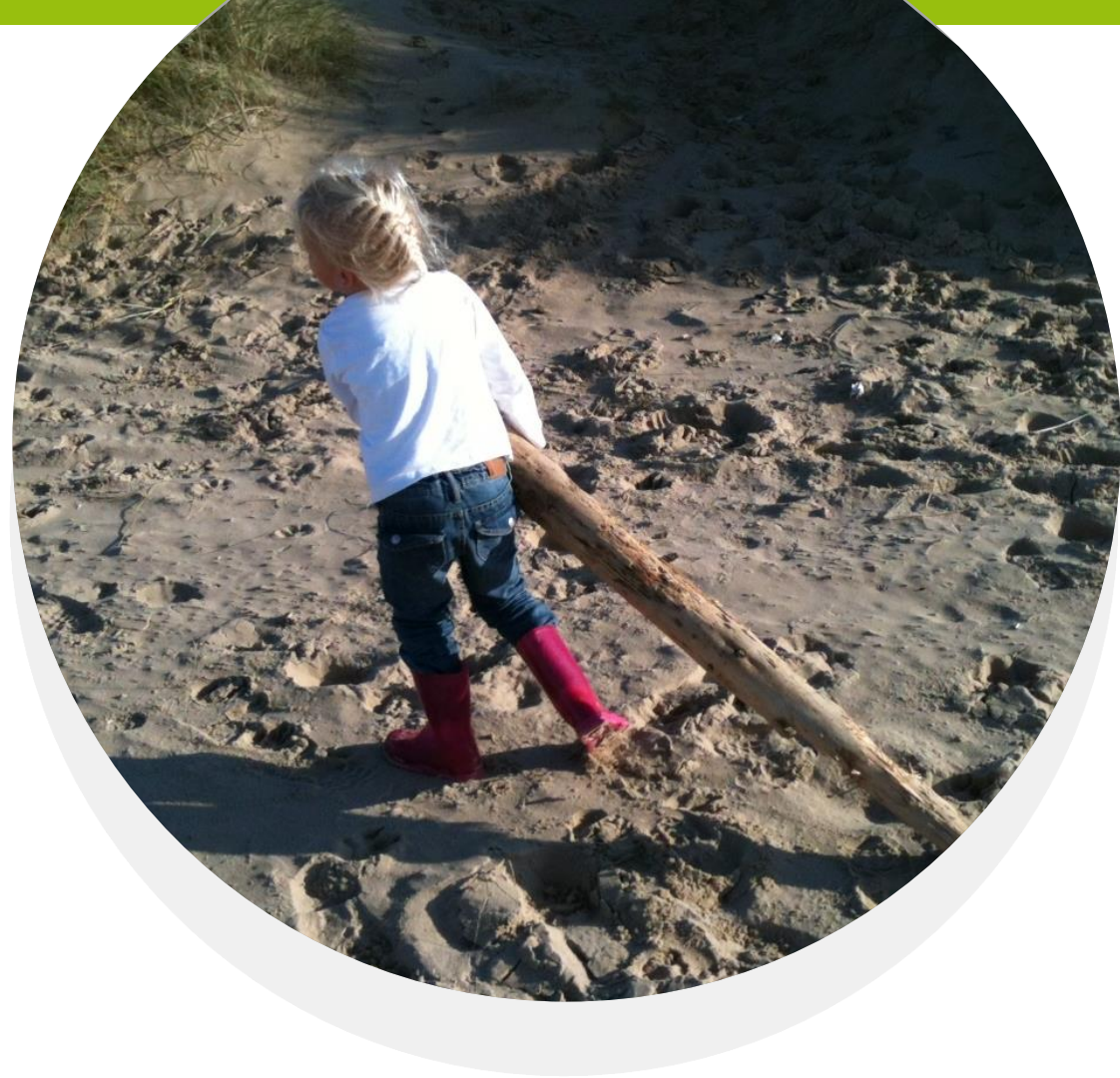
# Over to you!

Which judgements were easy?

Were there judgements that were more difficult to agree?

What might strengthen your judgements?

What action might improve progress for individual children?





# Gap task

- Identifying opportunities for conversations in your class
- Use of quality interaction tool

