

Unlocking Talent and Fulfilling Potential

Launch Event

4th Dec 2018



- Outline of SSIF
- Project overview
- NELI Intervention
- Impact expectations
- Training provided
- Role of SLEs
- Questions



Understand SSIF rationale

Aware of commitment

Overview of intervention

Know key milestones

Strategic School Improvement Fund



Prevention & intervention

Most in-need schools

Improve school performance
and pupil attainment.

“...it is intended to further build a school-led system and aims to target resources at the schools most in need to improve school performance and pupil attainment; to help them use their resources most effectively and to deliver more good school places.”

DfE

- 70% of schools must be eligible
- Minimum 4 schools
- MATs must go beyond own schools

Project Overview



Norfolk ranked 145th out of 163 in 2017 for APS

- Norfolk CLL 6.8% EX
- NA 14.8% EX



Supported schools-
0% Exceeded in all CLL
strands (2016 and 2017)

Autumn 18/Spring 2019

- Agree MoU
- Establish termly HT Board
- SLE & Governor walk
- Tracking system started
- Link Governors identified
- Governor training
- TAs & SLEs trained
- Launch of project
- Identify SLEs
- Commence intervention

NELI Intervention

What it targets

Nuffield Early Language Intervention ★ promising project

Improving spoken language skills in young children around the time that they start school



Vocabulary

Active listening

Narrative skills

Phonological
awareness



- ◆ 20 week duration
- ◆ 3 group sessions per week
- ◆ 2 individual sessions per week
- ◆ Reflect on wider environment

What does it look like



Expected impact



Increase in Exceeding -
Communication

Tracking scores from NELI

Wider setting impact

Improved capacity in
schools

Staff Feedback

*Staff in participating schools reported that the programme had a **positive impact** on children's language skills and confidence. They thought that the factors which contributed to this included the **small-group format**, the activities covered, and the focus on **narrative and vocabulary work**.*

EEF Trial Feedback

Possible problems



Not enough time

Insufficient staff

Relationship with SLE

Needs SLT support

Participant Expectations

Memorandum of Understanding



Read it

Any
questions?

Sign

SLEs supporting wider setting

Use of tracking system

Involvement of Governors

Progress into KS1/2

Principles sustained beyond project end



- ◆ [Link Governor job description](#) established
- ◆ GB minutes to show Link Governor involvement & challenge
- ◆ Feedback on KPIs mentioned in minutes
- ◆ HT Governor Report to mention project



TA assess pupils

SLE to support

Data entered into tracking
grid



Testimonial schools

External evaluator

SSIF Case Studies

DfE interest

Key Dates



NUFFIELD
EARLY
LANGUAGE
INTERVENTION

18th Dec & 19th Dec

NELI Training @ Springwood High

SLE Training @

Conference and Network



HT and Gov Meetings

Starting February 2019

Dates to be conformed

Role of SLEs

- ◆ Specialist Leaders of Education to be
- ◆ [Link to DfE website](#)
- ◆ Track record of successful impact
- ◆ Experience of coaching others
- ◆ Leadership role within 2+ years

Speech &
Language
Support for
3-5s

Elklan 
aiming high with communication

- ◆ Far broader knowledge & skills base - [course outline](#)
- ◆ [Speech & Language Support 3-5yrs](#)
- ◆ Possible for settings to become '[Communication Friendly](#)'
- ◆ Professional accreditation

Typical SLE Visit



Meet with TA – Visits starting w/c 14th January 2018 for 10 weeks

Observe delivery of intervention - some paired

Coach TA for next steps

Look at interactions in wider environment

Discussion with EYFS lead and/or classteacher

- ◆ Tool to record impact and share experience
- ◆ Stored on Google Drive
- ◆ Completed weekly
- ◆ Three purposes:
 - Discussion with EYFS Lead
 - TA Observation notes and next steps
 - Wider environment and curriculum links



Over four term project

- **EYFS conference
(CLL training and moderation)**
- **Email/phone contact**
- **Network term**

Release commitment



Elklan Training release (2 days)

1 day per week (project)

½ day visits

½ day to write up notes

£380 per day rate

What now?

Your tasks



Complete SSIF register

- *EYFS Lead*
- *Teaching Assistant*
- *Governor*

Fill in claim form*

Complete MoU & JD

Inform wider setting

Add to GB agenda

Our tasks



Prepare for the training days

Finalise the SLEs for the project

Assign SLEs to schools

Get DfE monitoring documents ready

Send out invites to Gdrive and templates

Key Documents for Evidence

- Neli Assessment Tracker (Schools)
- Professional Log (SLE)
- Termly Monitoring Record (DFE/Project managers)
- Claim Forms (schools)

Questions

Acronyms 1

		RSC	Regional Schools Commissioner
EYFS	Early Years Foundation Stage	LA	Local Authority
SSIF	Strategic School Improvement Fund	TSA	Teaching School Alliance
NELI	Nuffield Early Language Intervention	EIB	Expert Investment Board
SLE	Specialist Leader of Education	DfE	Department for Education
SRIB	Sub Regional Improvement Board	E1 - E15	Eligibility codes for funding
MAT	Multi Academy Trust	APS	Average Point Score
PP	Pupil Premium	MoU	Memorandum of Understanding
KS1	Key Stage 1	TA	Teaching Assistant

Acronyms 2

SLT	Senior Leadership Team	RSC	Regional Schools Commissioner
GB	Governing Board	KPI	Key Performance Indicators
JD	Job Description		