


West Norfolk Academies Trust (Primary) – Curriculum Map – Religious Education

	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
Pre School Knowledge	Philosophy lens Christianity Harvest Why are families special and how can we show thanks?	Theology lens Hinduism and Christianity Light festivals Light leading us towards hope and defeating bad Nativity Follow the star to baby Jesus	Social/Human lens Islam How do people celebrate Ramadan? Food, special clothes and presents	Theology lens Christianity Easter The Easter Story new life, symbols of hope	Philosophy lens Noah's Ark Why should we be grateful? How can we show our gratitude?	Social/Human lens Where do you go that is special to you? Where do other people go?
Disciplinary concepts where knowledge is applied eg. Studied, engaged with, understood:		Disciplinary concepts within our planning. <i>Where this can be found in our Pre School curriculum:</i>				
Theology		Explore why light is an important symbol. (Aut 2 – Christmas and the star, Spr – Easter story) Explore different interpretations in different stories. (Aut – Christmas story, Sum – Noah's Ark) Investigate why different celebrations matter to religions. (Aut – Diwali/Hindu, Spr – Easter and Ramadan)				
Philosophy		Ask questions about religion. (Aut 2 why do we celebrate the birth of Jesus? Sp 2 The death of Jesus?) Discuss what is right and wrong. (Aut – 10 Commandments) Talk about big ideas (Aut –What makes people special, Sum punishment, retribution and hope)				
Human/ Social Science		How do festivals bring people together? (Aut – Christmas, Spr – Easter and Holi, Sum – places of worship) Explore how people practise their beliefs. (Aut 2 – Diwali, Sp 1 Chinese New year) Investigate how religion is all around us. (Aut – Christmas, Spr – Easter , Sum 2 – reflection and worship)				

YR Religion	<u>Christianity/ Judaism</u>	<u>Christianity</u>	<u>Hinduism</u>	<u>Christianity/ Islam</u>	<u>Christianity/ Islam</u> <u>Hinduism/ Sikhism</u>	<u>Christianity/ Islam/ Judaism</u>
Norfolk RE Agreed Syllabus Lens	Philosophy Lens	Theology Lens	Social / Human Lens	Theology Lens	Social / Human Lens	Social / Human Lens
Knowledge	What makes people special? Jesus – the healer. Miracles and how people felt. Moses and the Ten Commandments (rules)	What is Christmas? The Nativity story , the role of the shepherds and the wise men. Christmas – a Christian celebration.	How do people celebrate? Holi is a Hindu festival. Spring – new beginnings.	What is Easter? The Easter Story - a Christian celebration. Palm Sunday. Jesus arrested, tried, died. Jesus' death and Resurrection.	What can we learn from stories? What is a parable?	What makes places special? Places of worship – church, Mosques, Synagogues. Know churches were built in prominent places so they could be seen.
Vocabulary (Bold type suggestions from Discovery RE)	Jesus, Moses , wise, role model, miracle, ten commandments, rules	Mary, Joseph, frankincense, myrrh , gift, Christian, Bible, angel, shepherds, God	Holi, Vishnu , Spring, Festival of colours, New Year, celebrations.	Seasons, environment, celebration, Easter, Jesus, Palm Sunday, The last supper, cross, tomb , resurrection, Jerusalem, miracles, praying, belief.	parable, Allah, Brahmin, sadhana, Guru Nanak , truth, lie, honest, equal, Sikh, priest, Muslim, greedy, Asia	font, altar, lectern, synagogue, minaret, musalla, mirhab, minbar, Qur'an, Ark, Torah, prayer shawls, kippah , Christians, Jews, Muslims
Disciplinary concepts where knowledge is applied eg. Studied, engaged with, understood:		Disciplinary concepts within our planning. <i>Where this can be found in our YR curriculum:</i>				
Theology		Explore why light is an important symbol. <i>(Aut – Christmas and the star, Spr – Easter story)</i> Explore different interpretations in different stories. <i>(Aut – Christmas story, Spr – Easter story)</i> Investigate why different celebrations matter to religions. <i>(Aut – Christmas, Spr – Easter and Holi)</i>				
Philosophy		Ask questions about religion. <i>(all units)</i> Discuss what is right and wrong. <i>(Aut – 10 Commandments)</i> Talk about big ideas <i>(Aut – What makes people special)</i>				
Human/ Social Science		How do festivals bring people together? <i>(Aut – Christmas, Spr – Easter and Holi, Sum – places of worship)</i> Explore how people practise their beliefs. <i>(Sum – places of worship)</i> Investigate how religion is all around us. <i>(Aut – Christmas, Spr – Easter and Holi, Sum – places of worship)</i>				

Year 1 Religion	Christianity Creation Story	Christianity The Christmas Story	Christianity Jesus as a Friend	Christianity Easter – Palm Sunday	Judaism Shabbat	Judaism Rosh Hashanah & Yom Kippur
Norfolk RE Agreed Syllabus Lens	God / Creation Theology Lens	Incarnation Theology Lens	Incarnation Philosophy Lens	Salvation Social / Human Lens	Social / Human Lens	Philosophy Lens
Knowledge	Know Creation Story, God's feelings about His world, how Humans treat and care for the planet. How we can look after the planet.	Know what gifts are, the Nativity story, symbolism of Gold, Frankincense and Myrrh, why Jesus is special.	Know what friendship means. Know stories in the Bible that show Jesus was a good friend: Zacchaeus, Stilling the Storm, Lazarus.	How to make someone feel welcome. The story of Palm Sunday. Symbolism in Palm Sunday. How Palm Sunday is celebrated today.	What is a special day? What is Shabbat, what happens at home and the synagogue, the special meal on Shabbat.	What does forgiveness feel like? Know what Rosh Hashanah is and what happens. Know what Yom Kippur is.
Year 1 Vocabulary	Story of Creation Adam and Eve, Steward, Nature, Care, Protect, Harm	Jesus, Saviour, Gift Three kings, Gold Frankincense, Myrrh Symbol	Friend, Friendship Mutual friendship, Jesus, Sacrifice, Faithful	Palm Sunday, Welcome, Admire, Jesus, Jerusalem, Symbol	Shabbat, Rabbi Synagogue, Kippah Challah, Torah	Shofar, Forgiveness Repentance, Rabbi, Rosh Hashanah, Yom Kippur
Disciplinary concepts where knowledge is applied eg. Studied, engaged with, understood:		Disciplinary concepts within our planning. <i>Where this can be found in our Year 1 curriculum:</i>				
Theology		Explore different symbols and meaning. <i>(Aut – Christmas and symbolism of light, gold, etc)</i> Explore different interpretations in different stories and what we can learn from them. <i>(Aut – Creation story – how should we look after the planet?)</i> Investigate why different celebrations matter to religions.				
Philosophy		Ask questions about religious stories and think about what we can learn. <i>(Spr – explore friendship in Bible stories and how Jesus was a good friend, Sum – forgiveness, Rosh Hashanah, Yom Kippur)</i> Use evidence and sources in discussion. <i>(Spr – children make references to Bible stories when discussing friendship eg. Stilling the Storm)</i> Consider if things make sense to them (are logical)				
Human/ Social Science		How does religion bring people together? <i>(Aut – Christmas, Spr – Easter, Sum – Rosh Hashanah, Yom Kippur)</i> Explore how people practise their beliefs and whether this has to be done at a religious building or at home. <i>(Sum – Shabbat, Judaism, special meals at home)</i> Investigate the impact of religion. <i>(Spr – Incarnation beliefs, friendship)</i>				
Year 2 Religion	Christianity What did Jesus Teach?	Christianity Christmas- Jesus as a Gift from God	Islam Prayer at home	Christianity Easter – Resurrection:	Islam Community & Belonging	Islam Hajj
Norfolk RE Agreed Syllabus Lens	Gospel Philosophy Lens	Incarnation Theology Lens	Philosophy Lens	Salvation Social / Human Lens	Social / Human Lens	Theology Lens
	Know what kindness is. Know stories in	Know what a hero is and what sort of	Know what commitment is. Know what the	Know what happens when something dies.	Know what a sense of belonging feels like.	Know about a special journey. Know about

Knowledge	the Bible that show kindness: Good Samaritan, Jesus Healing the paralysed man, Sermon on the Mount. How to show kindness in our lives.	problems exist in the world. Know the Christmas Story. Know that Jesus taught people about love and kindness. Know how to show love and kindness in our lives.	Qur'an teaches Muslims about prayer. Know when, where and how Muslims pray. How to show commitment in our lives.	Know the Easter Story. Know what happened on Easter Sunday – resurrection. Symbols of new life – lambs, chicks, plants etc	Know some Islamic rituals that help Muslims belong eg ritual at birth of baby, rituals during prayer, rituals performed at the mosque.	the Hajj, where it takes place, what happens and why it's important to Muslims.
Year 2 Vocabulary	Kindness, Parable Neighbour, Samaritan	Christmas, Kindness Love, Gift	Muslim, Commitment Prayer, Allah, Qur'an	Crucifixion, Resurrection, New Life	Belonging, Mosque, Prayer, Wudu, Hajj, Makkah	Hajj, Pilgrimage, Journey, Mecca / Makkah, Ka'bah
Disciplinary concepts where knowledge is applied eg. Studied, engaged with, understood:		Disciplinary concepts within our planning. <i>Where this can be found in our Year 2 curriculum:</i>				
Theology		Explore different symbols and meaning. <i>(Aut – kindness, Good Samaritan story)</i> Explore different interpretations in different narratives and what we can learn from them. <i>(Aut – Jesus healing the paralysed man, Christmas story and linking it to what a hero is, love and kindness)</i> Investigate why different celebrations matter to religions.				
Philosophy		Ask questions about religious stories and think about what we can learn, including what the 'big ideas' are. <i>(Aut – kindness, friendship Spr – Commitment)</i> Use evidence and sources in discussion to explore why people have different views. <i>(Spr – what is commitment?)</i> Consider if things make sense to them (are logical)				
Human/ Social Science		How does religion bring people together? <i>(Sum – exploring a sense of belonging in Islam)</i> Explore how people practise their beliefs and whether this has to be done at a religious building or at home. <i>(Spr – what happens when someone dies?)</i> Investigate the impact of religion. <i>(Sum – sense of belonging)</i>				
Year 3 Religion	Hinduism Divali	Christianity Christmas	Christianity Jesus' miracles	Christianity Easter – Forgiveness:	Hinduism Hindu Beliefs	Hinduism Pilgrimage to the River Ganges
Norfolk RE Agreed Syllabus Lens	Social / Human Lens	Social / Human Lens	Theology Lens	Theology Lens	Theology Lens	Social / Human Lens
Knowledge	Know what a sense of belonging feels like, know the story of Rama and Sita. Know about Divali. Know what happens at home and in the temple at Divali.	Know how we all celebrate Christmas with our families. Know the Christmas Story. Know that some celebrations are based on events in the Christmas story whilst	Know actions to take if feeling poorly. Know stories in the Bible when Jesus performed miracles: healing the blind man, healing the paralysed man. Know modern day miracles and consider an	Know that problems can be solved. Know main events of Easter Story. Know Easter is a time of forgiveness. Know why Christians call Good Friday, Good.	Know how I can be mean different things to different people. Know Brahman is represented by different gods. Know how Hindus use deities at home. Know Hindus believe Brahman is	Know the importance of water. Know geographical facts about R Ganges. Know how important R Ganges is to Hindus, what ceremonies are performed there. Know reasons why anyone

		others are non-Christian.	alternative explanations.		everywhere and in everything.	might like to visit the river.
Year 3 Vocabulary	Hindu, Belonging, Divali, Rama, Sita.	Christmas, Christian, celebrate, Incarnation	Bible, miracle, Jesus, cure, paralysed.	Rescue, Disciple Last Supper, crucifixion Forgiveness, gratitude	Brahman, Trimurti, deity, Ganesha, Lakshmi, puja, omnipresent	River Ganges, Varanasi, Purify, ritual, pilgrimage, cleansing, reincarnation.
Disciplinary concepts where knowledge is applied eg. Studied, engaged with, understood:		Disciplinary concepts within our planning. <i>Where this can be found in our Year 3 curriculum:</i>				
Theology		<p>Explore questions and answers from within the religion about what people believe and how religious followers talk to God. <i>(Spr – Easter, communicating with God and asking for forgiveness)</i></p> <p>Explore different interpretations and how there is diversity within religion. <i>(Spr – exploring how Christians celebrate Easter and how there is a range of strength in their religious beliefs, Sum – belief that Brahman (Hinduism) is everywhere)</i></p> <p>Investigate the authority and reliability of knowledge, where do religious beliefs come from? <i>(Spr – studying Bible stories and the authority they have)</i></p>				
Philosophy		<p>Ask questions about knowing and believing. <i>(Aut – What aspects of Christmas are celebrated because they are believed in or is it because they are known traditions?)</i></p> <p>Use evidence and sources in discussion to explore 'truth'.</p> <p>Consider if things make sense to them (are logical), is seeing believing? <i>(Runs through all strands about what is 'believed' and what is 'known'.)</i></p>				
Human/ Social Science		<p>Think about the impact of religions and worldviews on people and their lives, explore how people express their commitment. <i>(Aut – provides a sense of belonging - Divali)</i></p> <p>Explore how people practise their beliefs and how religions impacts daily life.</p> <p>Investigate the impact of religion on society and culture. <i>(Sum – impact of going on a pilgrimage)</i></p>				