



Heacham Infant School and Nursery School



School Prospectus



Contents

Teacham Infant
and Nursery School

Headteacher Welcome .3

General Information ... 4

The Pre School ... 5

The School Day ... 6

Curriculum ... 7

Every Child A Reader ...8

Safeguarding ... 9



Welcome message from our Executive Headteacher

“Together we explore, discover achieve and grow; developing outstanding practice”

Welcome to our school. Our friendly, inclusive Infant school is situated in a large village on the West Norfolk coast and our Junior School which shares the same families, leadership team, values and curriculum is a short walk away. We also partner with Snettisham Primary school, which is a thriving village school 2 miles along the Coast. As a team, we work in partnership with you and your children in order to create the best opportunities for your child's future. We are proud to belong to West Norfolk Academies Trust as we know that collaboration plays an important part in delivering the best education to our pupils and families.

We deliver a knowledge-rich curriculum, written by our staff, that is ambitious and broad in its variety and scope. Our pupils learn specific knowledge that supports their progress and enjoyment. We want every child to be a reader- to love reading. So we use Read Write Inc systematic phonics, Nuffield Early Language Intervention, talk 4 writing and frequent opportunities to read and hear stories. Our curriculum is enriched with opportunities to develop children's spiritual, moral, cultural and social skills suitable within our modern British values. This means our behaviour policy encourages respect, belonging, tolerance, kindness and thoughtfulness. It also means that we value and celebrate differences between us. Our curriculum also raises our young children's aspirations and broadens their horizons through links with the wider community and world.

We have great facilities, including an extensive outdoor space, including a Nursery. We have single age classes for Reception, Year One and Year Two. We plan trips, visits and workshops every term to make learning fun and offer a good range of enrichment activities. Good achievement, happiness and good behaviour are our priorities with good care and guidance from our dedicated staff and governors.

There are also many opportunities for you to come and help. So please come to visit us and see for yourselves what we can offer your children in our vibrant school. Ms. Louise Jackson

Executive Headteacher

We are proud members of West Norfolk Academies Trust



General Information



We are a thriving Infant School in Heacham with supportive staff, governors and families. Our teachers have energy, experience and enthusiasm as we do our best for every child.

"Pupils show excitement and enthusiasm for learning. Staff have high expectations of what pupils can achieve, Warm relationships between staff and children are evident in this school. Pupils say that they are happy to come to school and that the staff keep them safe." Ofsted 2022



The West Norfolk Academies Trust is a small locally based charity working with Primary and Secondary schools in the West Norfolk area.

Our aim is to challenge and support a small group of schools to provide an excellent education for the young people of West Norfolk.

The Trust works in a supportive partnership with Primary and Secondary schools with each school maintaining their unique identity.

**Executive Headteacher
Louise Jackson**

**Assistant Headteacher
Claire Dack**

Heacham Infant and Nursery School
22 School Road
Heacham
King's Lynn,
Norfolk.
PE317EB

Telephone
01485 570357

Email:
office@heachaminfant.co.uk
Website:
www.heachaminfant.co.uk



Pre- School



School starts at 8:30am and sessions are flexible for 3-4-year olds. We deliver 15 and 30 hours of fully funded spaces. Those who are eligible can claim for disadvantaged early years funding, 15 hours funding and 30 hours funding. With hours over and above this amount payable.

Children can stay each day from 8.30am until 11:30am, or join us at 12.00pm till 3pm.

In addition, children can stay all day until 2.30pm making up 30hrs. But some families may request to stay for full day sessions ending at 3.00pm which is 32.5 hours per week.



Admissions

In the event of over-subscription, preference will be given to children living nearer to the school according to the following criteria, in order of priority:

Children with a statement of Special Educational Needs naming the school,

Children in public care who live in the area served by the school,

Children who qualify for disadvantaged funding and who may be vulnerable

Children who live within the catchment area and have a brother or sister attending the school at the time of their admission,

Children who live outside the catchment area and have a brother or sister attending the school at the time of their admission.

In the event of over-subscription, children with special educational needs will not be refused admission or given lower priority than other applicants.

The School Day



8.30am—Arrival 8.35am—

Registration 8.45-10am—

English (RWI phonics)

10-10.15am—Break

11.15-12pm—Read Write

Inc Phonics

12-12.45pm—Lunch

12.25-1pm—Assembly

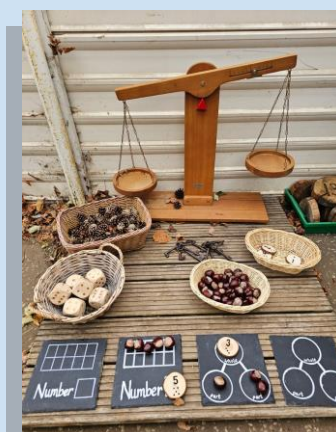
1-3.10pm—Foundation
Subjects



**BEST
START
IN LIFE**

Our Early Years Provision

Staff in EYFS use the best provision, planned learning and quality interactions to give every child the best start in life. Every child deserves the best start.





Our Curriculum is bespoke, innovative, knowledge-rich curriculum that encompasses the following subjects: Science, Geography, History, Art, Music RE, PSHE and Design and Technology.

It is a carefully sequenced knowledge-rich curriculum, which aims to promote excellent outcomes alongside developing pupils; resilience and confidence and overcome inequality of opportunity by inspiring pupils from Reception to Year 2.

In order to implement our curriculum intent, we offer a safe, inclusive and nurturing environment which is inspirational and relevant to the children's present needs as well as their future aspirations.

Our curriculum is carefully sequenced and the content taught in a logical progression, in order to enable pupils to build the knowledge and skills required to meet the agreed end points. We use knowledge organisers across the curriculum. They include the key facts and information that children need to have a sound understanding of each topic and are organised into easy-to-digest chunks.

Knowledge Organiser- Living things and their Environment - Year 2

Key Vocabulary	Definition
Alive	Something that moves, grows and reproduces
Living	Something that is alive
Habitat	A place where particular
Germination	Stage of plant growth when the seed begins to sprout
Mature	When a plant has reached its adult (flowering) stage
Adapt	To change to fit in with the habitat
Environment	The surroundings of where an animal or plant lives
Survive	To stay alive
Damage	To hurt or harm a person or a place
Specific habitat names, animals and plants as required each lesson.	
Key Knowledge	
I can classify things into living, dead and never alive.	
I know that a habitat is the name given to a place where plants or animals live.	
I know that plants need water, light and a suitable temperature to grow	
I can name and describe animals that live in underground habitats	
I know that rainforest habitats are home to many different animals and plants.	
I know how desert animals and plants are adapted to their environment	

Meadow



Underground



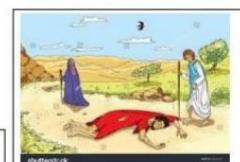
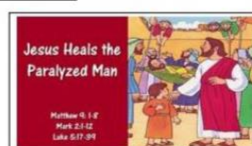
Desert



R.E. Year 2 - Autumn 1 Knowledge Organiser Enquiry: Is it possible to be kind to everyone all of the time?

vocabulary	Definition
Kindness	Being friendly and showing concern about the way others' feel.
Parable	A story with a moral or meaning about everyday life.
Neighbour	A neighbour is anyone near us.
Samaritan	A person who belonged to a race who did not normally associate with Jews.

Key Knowledge
I can say when I have been kind to others, even when it was difficult.
I know the story of the Good Samaritan and know it means that Christians believe they should be kind to everyone.
I know the story of Jesus healing the paralysed man and know it means that Christians believe Jesus was a kind person.
I know that Jesus taught Christians to be kind.
I can suggest ways that I could be a kinder person.



Children who read regularly or are read to regularly have the opportunity to open the doors to so many different worlds! More importantly, reading will give your child the tools to become independent life-long learners.

We can achieve this together through:

Read Write Inc Phonics - a program to help to your child read at school.

Encouraging children to develop a love of books by reading to them daily, at home and at school.

Giving children access to a wide range of books at school and at home

At Heacham Infant and Nursery School we use Read Write Inc Phonics (RWI) to give your child the best possible start with their literacy.

My sound



Safeguarding



Heacham Infant and Nursery

Designated Safeguard leads
01485570357

Louise Jackson
Claire Dack

Catherine Bennett
Governor with Responsibility
Barbara Herring



SAFEGUARDING

Heacham Infant and Nursery School is committed to Safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. The Health and Safety of all children is para-mount.

We provide a safe, secure and caring environment in which children can flourish. The school implements a wide range of measures and policies, including the school's Safeguarding and Child Protection policy and Health and Safety policy.

Norfolk Children's Advice and Duty Line 0344 800 8020