West Norfolk Academies Trust (Primary) – Curriculum Map – Religious Education 24

	Autumn 1st	Autumn 2nd	Spring 1st	Spring 2nd	Summer 1st	Summer 2nd
Pre School Knowledge and vocabulalry	**Social/Human Lens** Children begin to explore religion and worldviews through concrete concepts like special people, special times, special places, and special objects. **Key Vocab – special, important, special place**	**Theolgy Lens** Children listen to and talk about religious and cultural stories that invite curiosity and puzzling questions **Key Vocab - Baby Jesus, King, stable, Myhrr, Rama and Sita**	**Philosophy Lens** Children learn and understand similarities and differences between religious and cultural communities through new year celebrations **Key Vocab – New Year, hope, resolution, Chinese New Year, hope and luck**	**Theology Lens** Introduce key theological vocabulary such as 'God' "Jesus". Recreate religious and belief stories through small world play. **Key Vocab** **God, Jesus, Easter, born again faith and worship**	**Philosophy Lens** Children talk about what concerns them about different ways in which people behave. Say what matters to them or is of value. **Key Vocab Good, rules, listen, follow**	**Social/ Human Lens** • Name some religious symbols. • Name some religious artefacts. • Talk about religious events that they remember. **Key Vocab** **festivals, ceremonies, cross, church, spire**
EYFS Religion **Norfolk RE Agreed Syllabus Lens** **Knowledge**	**Christianity/ Judaism** **Philosophy Lens** What makes people special? Jesus – the healer. Miracles and how people felt. Moses and the Ten Commandments (rules)	**Christianity** **Incarnation** **Theology Lens** What is Christmas? The Nativity story, the role of the shepherds and the wise men. Christmas – a Christian celebration.	**Hinduism** **Social / Human Lens** How do people celebrate? Holi is a Hindu festival. Spring – new beginnings.	**Christianity** **Salvation** **Theology Lens** What is Easter? The Easter Story- a Christian celebration. Palm Sunday. Jesus arrested, tried, died. Jesus' death and Resurrection.	**Christianity/ Islam Hinduism/ Sikhism** **Social / Human Lens** What can we learn from stories? What is a parable?	**Christianity/ Islam/ Judaism** **Social / Human Lens** What makes places special? Places of worship – church, Mosques, Synagogues. Know churches were built in prominent places so they could be seen.
Vocabulary (Bold type suggestions from Discovery RE)	**Jesus, Moses,** wise, role model, miracle, ten commandments, rules	**Mary, Joseph, frankincense, myrrh,** gift, Christian, Bible, angel, shepherds, God	**Holi, Vishnu,** Spring, Festival of colours, New Year, celebrations.	Seasons, environment, celebration, Easter, ,**Jesus, Palm Sunday, The last supper, cross, tomb,** resurrection, Jerusalem, miracles, praying, belief.	**parable, Allah, Brahmin, sadhana, Guru Nanak,** truth, lie, honest, equal, Sikh, priest, Muslim, greedy, Asia	**font, altar, lectern, synagogue, minaret, musalla, mirhab, minbar, Qur'an, Ark, Torah, prayer shawls, kippah,** Christians, Jews, Muslims

Year 1 Religion Norfolk RE Agreed Syllabus Lens Knowledge	**Christianity** **Creation Story** **God / Creation** **Theology Lens** Know Creation Story, God's feelings about His world, how Humans treat and care for the planet. How we can look after the planet.	**Christianity** **The Christmas Story** **Incarnation** **Theology Lens** Know what gifts are, the Nativity story, symbolism of Gold, Frankincense and Myrrh, why Jesus is special.	**Judaism** **Who is God to Jews?** **Theology Lens** To identify a promise & understand that trust is important. To say how some important Jewish beliefs began. To retell the story of how Judaism began. To	**Christianity** **Easter – Palm Sunday** **Salvation** **Social / Human Lens** How to make someone feel welcome. The story of Palm Sunday. Symbolism in Palm Sunday. How Palm Sunday is celebrated today.	**Judaism** **Shabbat** **Social / Human Lens** What is a special day? What is Shabbat, what happens at home and the synagogue, the special meal on Shabbat.	**Islam** **Prayer at home** **Philosophy Lens** Know what commitment is. Know what the Qur'an teaches Muslims about prayer. Know when, where and how Muslims pray. How to show commitment in our lives.

			understand that the 10 Commandments are rules that Jews believe God wanted them to live by. To know stories about Abraham and Mosses.			
Year 1 Vocabulary	Story of Creation Adam and Eve, Steward, Nature, Care, Protect, Harm	Jesus, Saviour, Gift Three kings, Gold Frankincense, Myrrh Symbol	Trust, Agreement, Rules, Charter, Promise, God, Judaism, Abraham, commandments, Torah, Rabbi, Canaan, Covenant, faith, Jews, Moses, Belief	Palm Sunday, Welcome, Admire, Jesus, Jerusalem, Symbol	Shabbat, Rabbi Synagogue, Kippah Challah, Torah	Muslim, Commitment Prayer, Allah, Qur'an
Year 2 Religion **Norfolk RE Agreed Syllabus Lens** **Knowledge**	**Christianity** **What did Jesus Teach?** **Gospel** **Philosophy Lens** Know what kindness is. Know stories in the Bible that show kindness: Good Samaritan, Jesus Healing the paralysed man, Sermon on the Mount. How to show kindness in our lives.	**Christianity** **Christmas- Jesus as a Gift from God** **Incarnation** **Theology Lens** Know what a hero is and what sort of problems exist in the world. Know the Christmas Story. Know that Jesus taught people about love and kindness. Know how to show love and kindness in our lives.	**Islam** **Community & Belonging** **Social / Human Lens** Know what a sense of belonging feels like. Know some Islamic rituals that help Muslims belong eg ritual atbirth of baby, rituals during prayer, rituals performed at the mosque.	**Christianity** **Easter – Resurrection:** **Salvation** **Social / Human Lens** Know what happens when something dies. Know the Easter Story. Know what happened on Easter Sunday – resurrection. Symbols of new life – lambs, chicks, plants etc	**Humanism** **What do they believe?** **Social / Human Lens** Know how I would like to be treated. To understand what a Humanist might choose to live by and how they might treat other people. To explain the Humanist symbol and what it means. To know some of the things a Humanist believes. To know what they would do to look after the world.	**Islam** **Hajj** **Theology Lens** Know about a special journey. Know about the Hajj, where it takes place,what happens and why it's important to Muslims.
Year 2 Vocabulary	Kindness, Parable Neighbour, Samaritan	Christmas, Kindness Love, Gift	Belonging, Mosque, Prayer, Wudu, Hajj, Makkah	Crucifixion, Resurrection, New Life	Respect, Goals, Humanism, Non-religious, Worldview, Evolution, Big Bang, Freedom, Problem. Solution, Symbol	Hajj, Pilgrimage, Journey, Mecca / Makkah, Ka'bah

Year 3 Religion **Norfolk RE Agreed Syllabus Lens** **Knowledge**	**Hinduism** **Divali** **Social / Human Lens** Know what a sense of belonging feels like, know the story of Rama and Sita. Know about Divali. Know what happens at home and in the temple at Divali.	**Christianity** **Christmas** **Incarnation** **Social / Human Lens** Know how we all celebrate Christmas with our families. Know the Christmas Story. Know that some celebrations are based on events in the Christmas story whilst others are non-Christian.	**Judaism** **Passover** **Incarnation** **Philosophy Lens** Know what a rule and respect is. Know Jewish Kashrut rules. Know why Jewish people celebrate Passover and why. Know how the follow God's requests. Know that all children have rights and relate this to why Jewish people follow God's requests.	**Christianity** **Easter – Forgiveness:** **Salvation** **Theology Lens** Know that problems can be solved. Know main events of Easter Story. Know Easter is a time of forgiveness. Know why Christians call Good Friday, Good.	**Sikhism** **Belief into Action** **Social / Human Lens** Know what a commitment is. Know the 5 key beliefs of Sikhism are: God is in everything, Sikhs should serve others, everyone is equal, share what you have, give to charity. Know the sacrifices Sikhs are willing to make for the well being of others. Know what the Langar is and the Golden Temple.	**Hinduism** **Hindu Beliefs** **Theology Lens** Know how I can be mean different things to different people. Know Brahman is represented by different gods. Know how Hindus use deities at home. Know Hindus believe Brahman is everywhere and in everything.
Year 3 Vocabulary	Hindu, Belonging, Divali, Rama, Sita.	Christmas, Christian, celebrate, Incarnation	Kashrut, kosher, Passover, Seder, Moses	Rescue, Disciple Last Supper, crucifixion Forgiveness, gratitude	Guru Nanak, Worship, the Langar, the Golden Temple of Amritsar, commitment.	Brahman, Trimurti, deity, Ganesha, Lakshmi, puja, omnipresent
Year 4 Religion **Norfolk RE Agreed Syllabus Lens** **Knowledge**	**Buddhism** **The life of Buddha** **Philosophy Lens** Know what makes us happy and if money makes a difference. Know the story of Prince Siddhattha and how he founded Buddhism. Know Prince Siddhattha found Enlightenment and created the 8 Fold Path.	**Christianity** **Christmas:** **Incarnation** **Theology Lens** Know what a symbol is. Know the symbols in the Nativity Story, know the symbols of a Christingle. Know what symbols are in a Church at Christmas. Know what Christmas means for Christians.	**Buddhism** **Buddha's Teachings** **Theology Len** Know what makes the world a good place. Know Buddha's teachings about making the world better: accept change, live a good life, be kind, selfless, not greedy. Know how to behave to make the world a better place.	**Christianity** **Easter:** **Salvation** **Philosophy Lens** Know what forgiveness is. Know Jesus forgave those responsible for his death. Know what Jesus taught Christians about forgiveness: to forgive everyone, even when it is difficult.	**Humanism** **Humanist actions and the reasons behind them** **Theology Len** Know what is a 'good 'life. Know the rules a Humanist might choose to live by to live a good life. Know what a Humanist might believe about how the world began. Know the actions they may take to live a 'good' life. To know	**Christianity** **Prayer and Worship** **Social / Human Lens** Know where a special place is. Know that for Christians, a Church is a special place. Know Christians go to Church for prayer, receive Holy Communion and getting Baptised. Know that Christians go to Church to show their love for God.

					what would motivate them to lead a better life	
Year 4 Vocabulary	Buddhism, Buddhist, Prince Siddhattha Gautama, Enlightenment, 8 Fold Path	Symbol, incarnation, frankincense, myrrh, Christingle, manger.	Buddhism, Buddha, Bodhi Tree, Change, 8 Fold Path, Enlightenment, Siddhatta,	Forgiveness Sins/ trespasses Disciple Jesus Christ The Last Supper The Lord's prayer Revenge / retaliate Salvation	Actions, Choice, Consequences, Humanism, Golden Rule, Non-religious, Worldview, Atoms, Big Bang, Evolution, Freedom, Problem, Solution, Climate, Carbon, Symbol	Church, Sacrament Baptism, Eucharist Worship, Community Faith
Year 5 Religion **Norfolk RE Agreed Syllabus Lens** **Knowledge**	**Islam** **Muhammad** **Theology Len** Know that Muhammad is the founder of Islam and an Islamic leader. Know Muhammad was visited by angel Jibreel and he recited Allah's words. Know that this is how Qur'an came about. Know the impact Muhammad has on Muslims.	**Christianity** **Christmas:** **Incarnation** **Social / Human Lens** Know the concept of truth. Know the differing accounts of the Nativity in Matthew and Luke. Know what the important aspects of the story are. Know what Incarnation means. Know that Christians believe the Nativity story – it is true fro them.	**Hinduism** **Pilgrimage to the River Ganges** **Social / Human Lens** Know the importance of water. Know geographical facts about R Ganges. Know how important R Ganges is to Hindus, what ceremonies are performed there. Know reasons why anyone might like to visit the river.	**Christianity** **Easter:** **Salvation** **Theology Lens** Know about destiny. Know the events of Holy Week. Know that Jesus knew he was going to die – Bible references. Know that this was part of God's plan to save mankind.	**Sikhism** **Beliefs and Moral Values** **Philosophy Lens** Know which books are special and why. Know that Sikhs have a special book referred to as Guru Granth Sahib. Know stories: Bhai Kanaya, Milak Bhago and Guru Nanak Dev Ji, that teach about compassion, equality and honesty.	**Judaism** **Beliefs and Practices** **Social / Human Lens** Know why agreements are important and why they should be kept. Know that God made a promise to Abraham to look after and protect him. Know the 10 commandments are a promise between Jewish people and God. Know how Jews express their commitment. Know affirmations can help build and maintain relationships.
Year 5 Vocabulary	Muhammad Islam Qur'an/Quran/Koran The angel Gabriel/Jibreel revelation prophet	Incarnation nativity Truth Gospel	River Ganges, Varanasi, Purify, ritual, pilgrimage, cleansing, reincarnation.	Destiny, Pilate, Incarnation, Disciple, resurrection, crucifixion, Pharisee, sacrifice, Holy Week, Palm Sunday	Guru, Guru Granth Sahib, Gurdwara, Waheguru, compassion, equality	Relationship, Abraham, Moses, Ten Commandments, Mezuzah, Shema, Affirmation
Year 6 Religion	**Islam** **Beliefs & Practices**	**Christianity** **Christmas:** **Incarnation**	**Buddhism** **Enlightenment:**	**Christianity** **Easter:** **Gospel**	**Islam** **Beliefs & Meaning**	**Sikhism** **Prayer and Worship**

Norfolk RE Agreed Syllabus Lens **Knowledge**	**Theology Lens** Know what commitment means. Know about the 5 pillars of Islam: prayer, fasting, almsgiving, pilgrimage and faith. Know about each pillar in depth and how this shows a commitment to faith.	**Social / Human Lens** Know about celebrations. Know which celebrations remember birth of Jesus. Know Jesus came to help, save and heal people. Study in depth the different accounts of Matthew and Luke. Know that Jesus is both human and God. (Incarnation)	**Philosophy Lens** Understand Buddha's quest to stop suffering, to know that the 'middle way' is a balance between two extremes. To understand Nirvana is a state of perfect peace. Know why the lotus is an important symbol. To understand enlightenment and how it effects the lives of Buddhists	**Social / Human Lens** Know whether Christianity is still a strong religion. Know examples of Christian festivals eg Mother's day, Harvest, Ester, Advent, Lent, Christmas Know the power of influence Christianity has on the world today.	**Philosophy Lens** Know what motivation means and how to live a good live. Know Muslims believe after they die there will be a Judgement Day where Allah decides their fate in the afterlife. To know Jihad means a personal inner struggle.	**Theology Lens** Know how Sikhs show commitment to god. Know 3 Golden Rules: remember God, honest living, shared earnings. Know 5Ks: comb, sword, bracelet, shorts, uncut hair. Know the Amrit ceremony is an initiation into Khalsa (special group of dedicated Sikhs)
Year 6 Vocabulary	Islam, Muslim, Commitment, Allah, Pillars, Shahadah, Salah, Sawm, Zakah, Hajj	Christmas, incarnation, trinity, consubstantial, Nativity, Betrothed, Gospel.	Nirvana, The Buddha, Middle Way, enlightenment, Lotus	Influential, Community Mother's Day, Harvest Lent, Ten commandments, Christian fish symbol	Allah, Motivation, Akhirah, Jihad, Righteous, Commitment, Jannah	Sikh, Commitment The 5 Ks, Amrit Ceremony, Guru Granth Sahib, Gurdwara, Sewa