



Primaries Homework Policy

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Contents

1. Introduction	3
2. Aims	3
3. Overview	3
4. Inclusion	3
5. The Role of Parents in Supporting Pupils	4
6. Feedback	4
7. Equal Opportunities	4

1. Introduction

West Norfolk Academies Trust Primary Schools believe that homework is an important aspect of a child's education. Not only does it encourage children to realise that learning can take place outside the classroom but also promotes independent learning thus encouraging the child to take responsibility for their personal progress.

Homework within the schools is promoted as a positive experience for the pupils, linked as clearly as possible to classroom work.

Homework allows parents, carers and the school to work in partnership for the benefit of their child.

2. Aims

In setting regular homework activities we aim to:

- Reinforce skills which have been taught in school and give children the opportunity to practise what they have learnt
- Consolidate and reinforce skills and understanding, particularly in English and Maths
- Promote independent learning
- Provide teachers with opportunities to support and extend individual children
- Provide opportunities for parents and pupils to work together
- Encourage children to use everyday objects as resources at home to extend school learning
- It sets standards for life and children become accustomed to working at home, preparing them for secondary school and future employment

We completely recognise that all children need leisure time and encourage a balance between consolidating learning and enrichment activities.

3. Overview

Homework could consist of Reading, Spelling, Reading comprehension, Grammar, Maths, Times tables and a half-termly homework challenge. This will vary depending on the age of the child and the focus for the week.

Reading – We want to nurture the love of reading in our Schools and encourage children to read for a minimum of 3 times per week.

Spellings – Children will be given spelling exercises each week

Grammar - Children will be given a grammar exercise linked to their class learning.

Reading comprehension - Children will be given a reading comprehension linked to their class learning.

Maths – Children will be given a mixture of fluency and reasoning questions linked to their class learning.

Times tables - Children will be asked to practise the relevant times tables.

Homework Challenge – Children choose at least one activity from a selection of six to be completed by the end of the half term. The activities are linked to the learning taking place in other curriculum areas.

Every effort will be made to ensure that homework set is appropriate for individual children, and does not demand too much or too little from children and their parents.

4. Inclusion

All children will have access to homework that is relevant to their current stage of their learning.

5. The Role of Parents in Supporting Pupils

Parents will be encouraged to:

- provide a reasonably peaceful, suitable place in which their child can do their homework
- work with the child on activities set when appropriate
- show the child that they value homework and support the school
- encourage their children and praise them for completing homework

It is expected that, up to Year 4, parents will work with and support children when they are doing their homework. From Year 5 onwards, children will increasingly be expected to do their homework on their own. This will help them prepare for the demands of secondary education.

6. Feedback

Homework will be discussed in class with the opportunity for children to mark their work. Any misconceptions will be verbally addressed by the class and used in future teaching.

7. Equal opportunities

All children are provided with equal access to homework. We aim to provide suitable learning opportunities regardless of gender, religion or ethnicity.